

THE NEWARK PUBLIC SCHOOLS ANNUAL REPORT

2006~2007

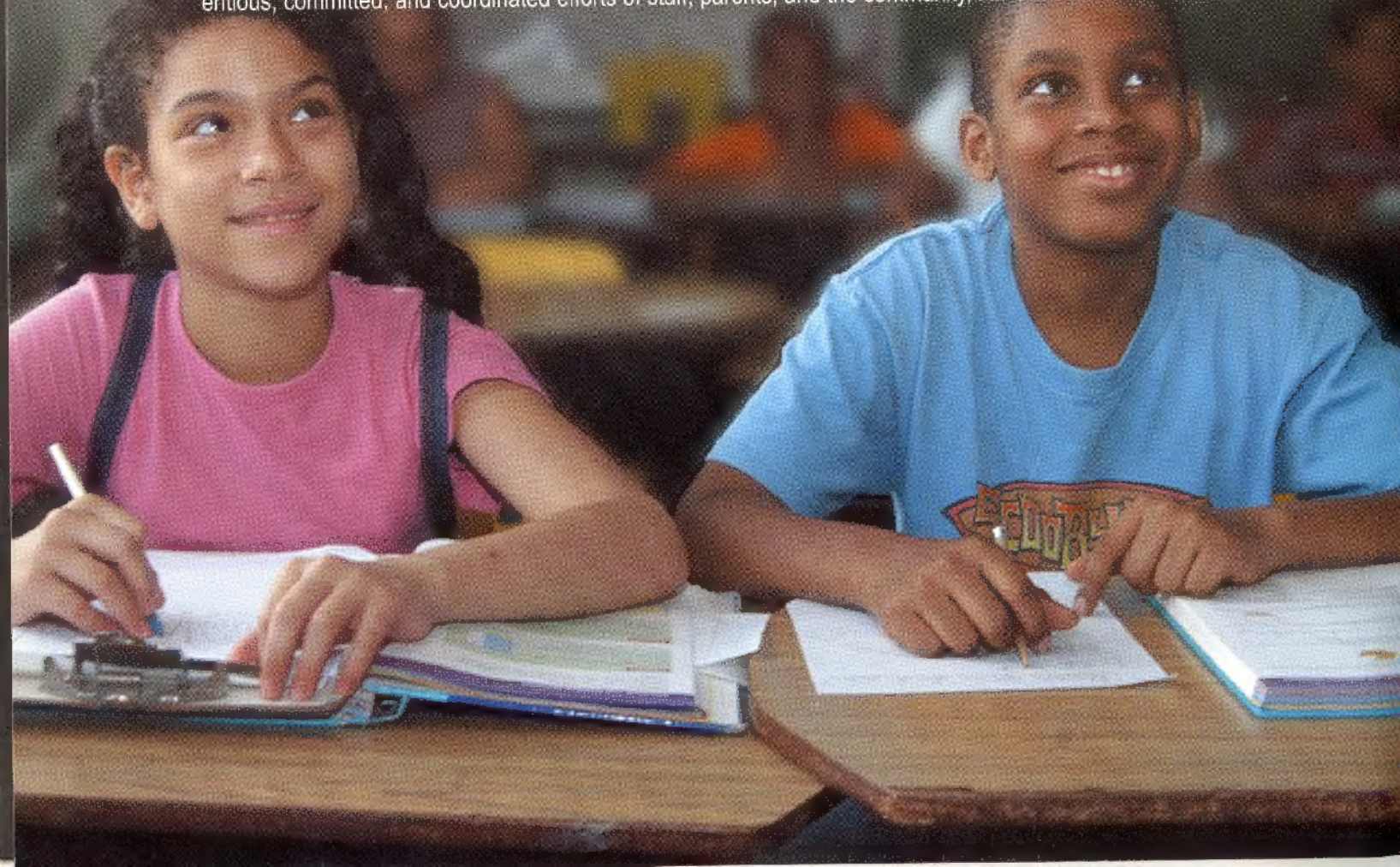



The Newark Public Schools Mission Statement

The Newark Public Schools recognizes that each child is a unique individual; possessing talents, abilities, goals, and dreams. We further recognize that each child can only be successful when we acknowledge all aspects of that child's life; addressing needs, enhancing the intellect, developing character, and uplifting the spirit. Finally, we recognize that individuals learn, grow and achieve differently, and it is, therefore, critical that, as a district, we provide a diversity of programs based on student needs.

As a district we recognize that education does not exist in a vacuum. In recognizing the rich diversity of our student population, we also acknowledge the richness of the diverse environment that surrounds us. The numerous cultural, educational and economic institutions that are part of the greater Newark community play a critical role in the lives of our children. It is equally essential that these institutions become an integral part of our educational program.

To this end, the Newark Public Schools is dedicated to providing a quality education, embodying a philosophy of critical and creative thinking, and designed to equip each graduate with the knowledge and skills needed to be a productive citizen. Our educational program is informed by high academic standards, high expectations, and equal access to programs that provide and motivate a variety of interests and abilities for every student based on his or her needs. Accountability at every level is an integral part of our approach. As a result of the conscientious, committed, and coordinated efforts of staff, parents, and the community, **All Children Will Learn.**





The Newark Public Schools 2006-2007 Annual Report

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GOALS

To improve student achievement by providing all students with equal access to opportunities that demonstrate high academic standards and high expectations.

To equip students to be productive citizens through the development of student moral and social responsibility.

To involve the community – parents, grandparents, foster parents, guardians, clergy, elected officials, corporations, small businesses and charitable organizations – in meaningful decision-making and planning for Newark children by enfranchising the community and empowering parents.

To structure an efficient, effective organization that allocates and aligns resources on the basis of student need with high achievement as the ultimate goal.

Guiding Principles

Every Newark Public Schools employee must be committed to high achievement for all students and assume responsibility for that success.

The Newark Public Schools district is standards driven. We expect the best from students and staff, and work every day to ensure that each student has the necessary support and quality learning environment to meet our high standards and great expectations.

The district is committed to providing a caring and safe environment. We respect students' and employees' diverse backgrounds, abilities, interests and needs, and strive to provide structures, systems and practices that promote academic achievement.

The district participates openly and honestly in productive, collaborative and reflective communication and systematically solicits feedback from multiple stakeholders to ensure shared decision-making.



The Superintendent Dr. Marion A. Bolden

For the past seven years, the Newark Public Schools has strived to achieve consistent progress in raising student achievement and provide a quality education to its students. Our staff continues to stay focused on serving the students of Newark. Our schools are safe, welcoming places for all of our young people; and our teachers, support staff, and administrators continue to assist parents in providing a positive learning environment. I am therefore pleased to present our 2006/2007 Annual Report which gives you a glimpse of some of our successes, touches upon existing challenges, and notes just a few of our short and long-term plans for the future.

Among our most notable achievements of the 2006/2007 school year were the opening of our new Science Park High School; our second annual All-District Scholars Program, at which we honored 117 students who received a 3.5 GPA or higher during their four years of high school; Weequahic High School winning it's first state football title in over three decades; and the University High School Girls' Basketball Team winning the State Tournament of Champions for the first time.

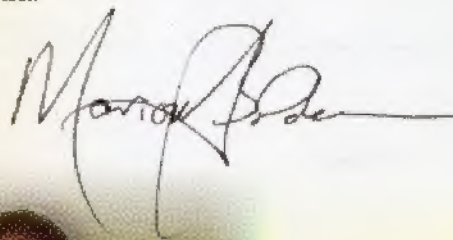
The district was also the recipient of numerous academic grants and awards, including: Best Practices Awards received by Oliver Street, Abington Avenue and Ann Street Schools; a Promising Practice Award presented to the Office of Alternative Education for its Character Through Literacy and Music Program; the National eBoard Award of Excellence presented to the district for its three assessment eBoards supporting language arts literacy, mathematics, and science; a one million dollar Teaching American History Grant, designed to improve instructional practices and student achievement in Social Studies; and a Striving Readers continuation grant allowing for an extension of the original 13.9 million dollar grant dedicated to improving adolescent literacy.

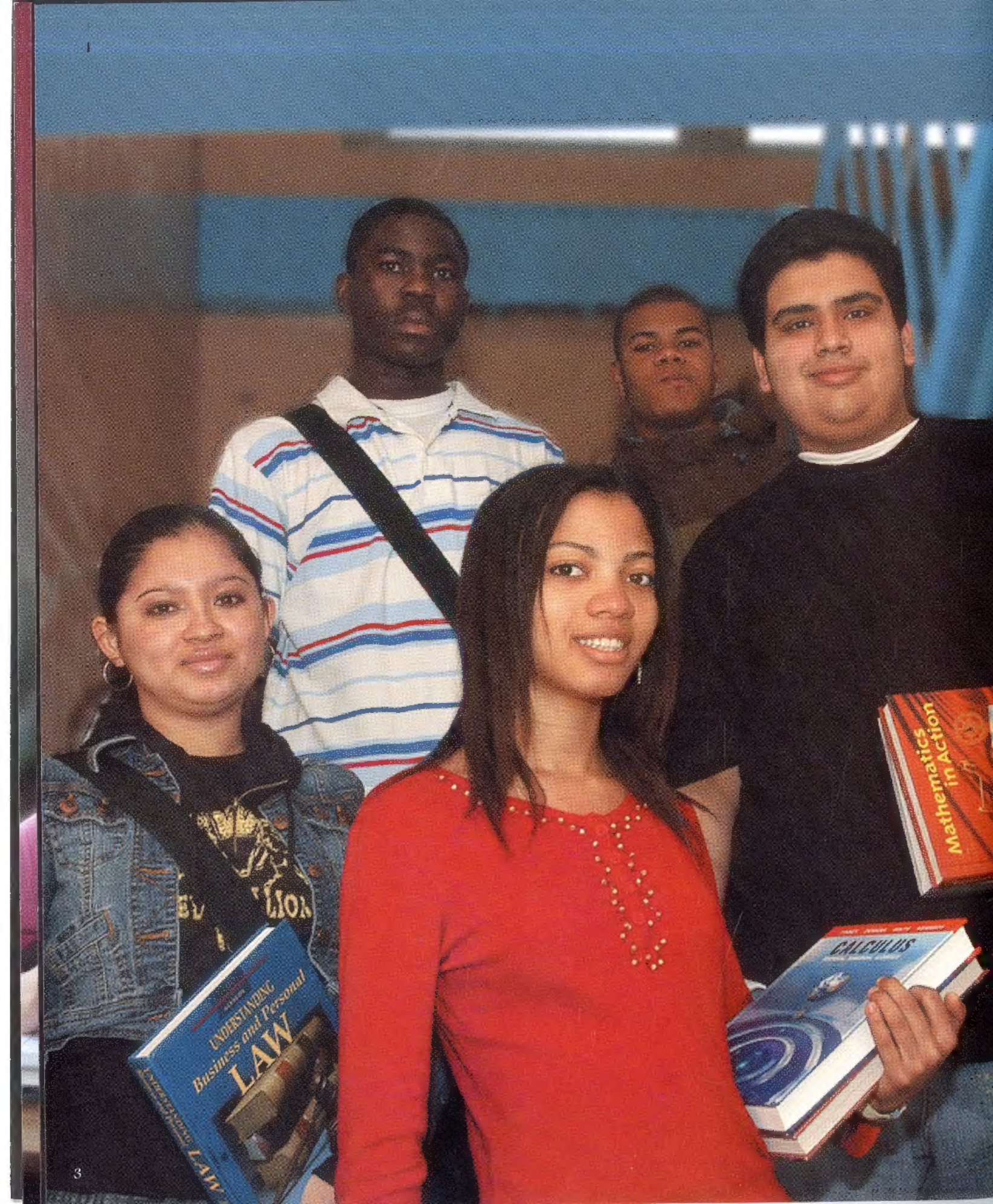
Through the use of these grants, and as a result of the ongoing efforts to provide challenging curriculum and

quality educational programs, the district continues to reduce the achievement gap; GEPA (Grade Eight Proficiency Assessment) performance by Newark Public School students in language arts literacy surpasses the overall performance of other Abbott districts, and the same positive achievement results have been noted in HSFA (High School Proficiency Assessment) mathematics.

As we highlight our successes in working to improve student achievement, we realize that the district is also faced with the considerable challenge of developing student moral and social responsibility. The restructuring of our schools, providing students with programs and supports that facilitate acquiring social and emotional development, leadership, and school and community pride, together with academic achievement, represents both challenges and successes for the district. We are very proud of all of our students and their efforts, as well as of those intangible successes that have a positive effect on our community. Our classrooms reflect the joy and excitement of learning. Our athletic courts and fields are filled with young people developing character and teamwork, and our auditoriums routinely feature students exploring the fine arts. We invite you to visit our facilities, and attend performances and athletic events, which will send the message to our students that the entire community supports them.

I hope the information outlined in these pages encourages you to become more involved with our schools and our students. With your continued support, the Newark Public Schools will stay the course in providing the best education possible for the children of Newark.





"No Child Left Behind" Progress

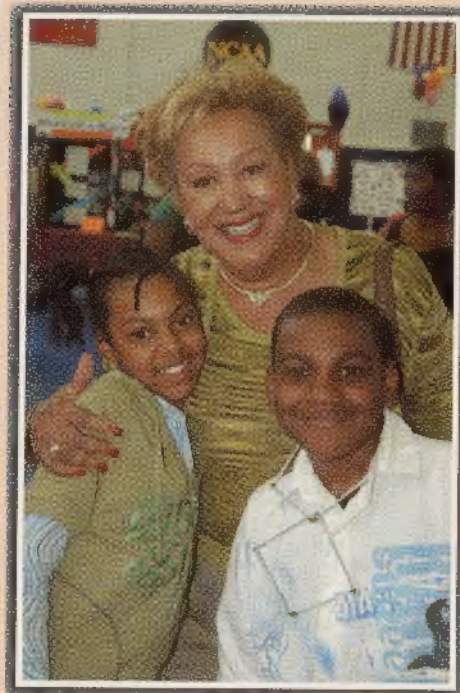
During the 2006-07 school year the Newark Public Schools continued its progress to meet the state mandated student achievement benchmarks under the No Child Left Behind (NCLB) Act. In short, NCLB is a national six-level initiative particularly targeting low performing schools. The district's progress was outlined in the No Child Left Behind Parent Update, a district newsletter which compares student performance via test results from the previous two school years.

In 2006-07 the district provided specialized support for schools that did not make Adequate Yearly Progress (AYP). The district also established a NCLB Oversight Committee to coordinate a cohesive approach to improving student achievement. The committee provided technical assistance, monitored the implementation of the curriculum, reviewed school teaching schedules, and supported university and community partnerships to increase accountability for student performance. The first university, union and district partnership between Newton Street School (Year Six reconstructing), Seton Hall University, and Newark Teachers Union, was formed to provide intensive support to improve student achievement. The Star-Ledger newspaper is following the work of the team to document its journey.

Also during the 2006-07 school year, the NJ Department of Education continued its technical assistance with additional monitoring visits by the Collaborative Assessment and Planning for Achievement (CAPA) team, beginning with progress visits in October and a three-day benchmarking visit later during the school year. The team's findings have been reported to the district's administration.

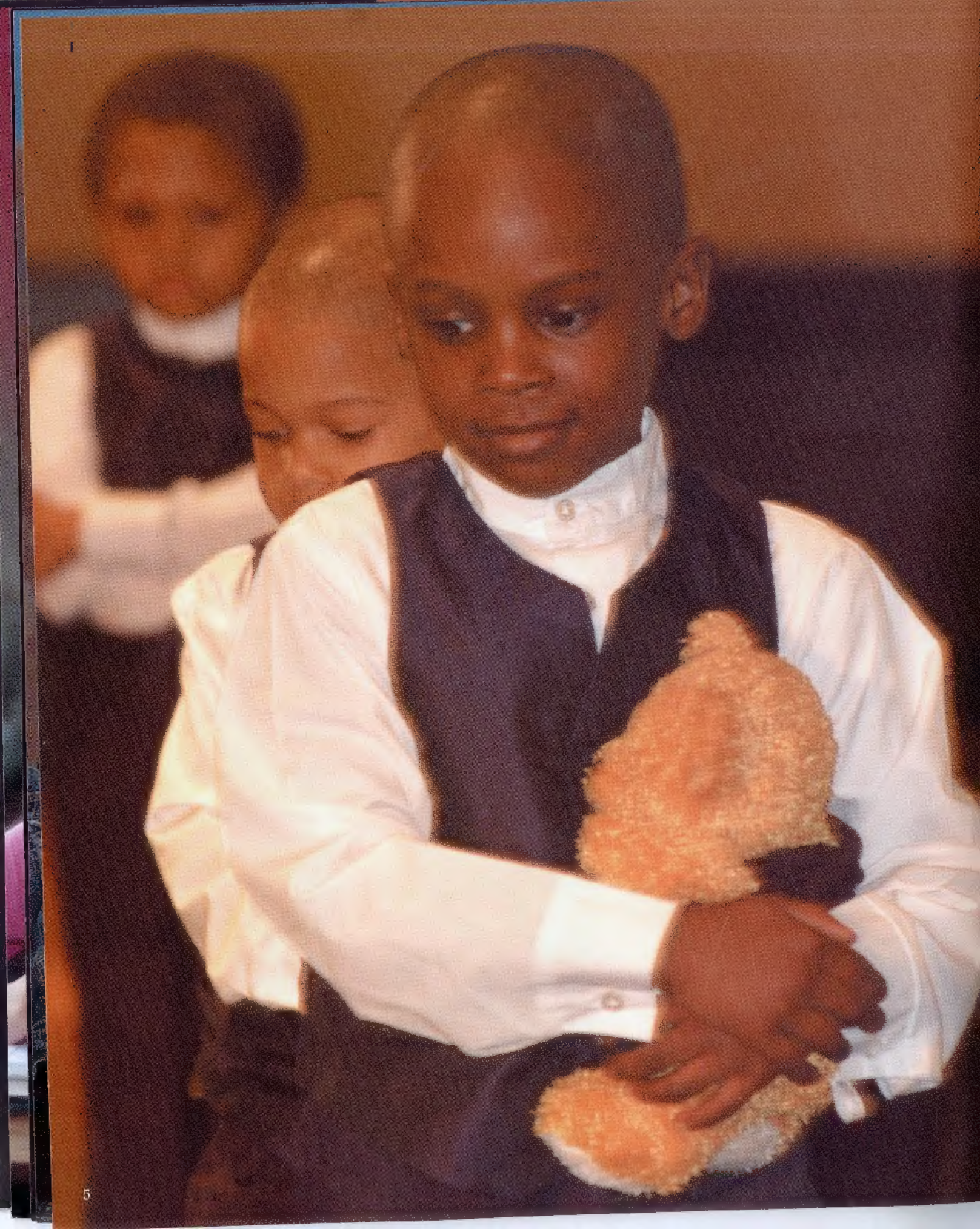
Additionally, a unique two-day Redesigning Schools Institute -- sponsored by the Newark Teachers Union with the expertise of the American Federation of Teachers and the New York United Federation of Teachers and in collaboration with the district--provided Year Five restructuring school teams with professional development on communication skills, data analysis, team building, and professional development. The district also added academic support to Year Four corrective action schools. This support came in the form of literacy and math coaches; Scholastic READ 180- a Literacy Intervention Program; and content discipline professional development training for teachers.

Early preliminary data shows positive outcomes from district support. Of the 15 schools that initially were on the Years Five and Six restructuring list in 2005-06, eight attained AYP and are in holding status for one year. If they made AYP in 2006-07, they will move to the Year One AYP status list in 2007-08. Of the seven other schools - Avon Avenue, George Washington Carver, Dr. E. Alma Flagg, Rafael Hernandez, Maple Avenue, Newton, and Vailsburg - several showed growth in literacy in at least two grade levels and all showed growth in math in at least three grade levels. This data shows that district interventions and governance oversight are providing aggressive assistance to improve student achievement in these schools.



Under NCLB, schools are required to make Adequate Yearly Progress (AYP), defined as making "consistent and substantial" gains for all students in all schools. To attain AYP, 10 student subgroups - racial/ethnic populations, students with disabilities, economically disadvantaged and students in English as a Second Language and bilingual programs must meet state benchmarks in literacy and mathematics. In addition, 95% of students in each subgroup must be tested and the school drop-out rate must be less than 5%. Schools which do not make AYP, are labeled "Schools In Need of Improvement" (SINI).

Year 1 - Early Warning
Year 2 - Choice
Year 3 - Tutoring
Year 4 - Corrective Action
Year 5 - Restructuring 1
Year 6 - Restructuring 2

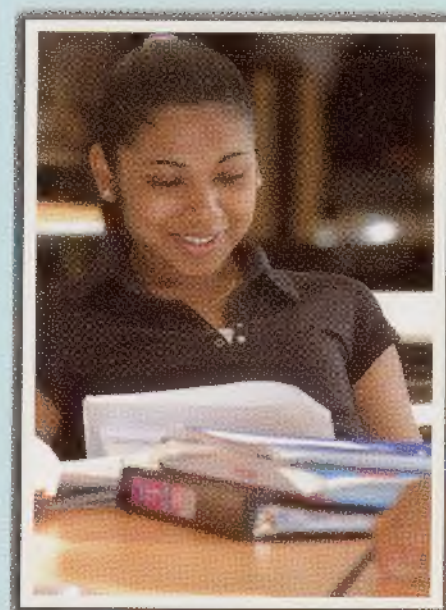


Educational Initiatives

Early Childhood

The Newark Public Schools recognizes the value of a developmentally appropriate preschool program that focuses on the necessary foundation for future academic success and social development. It is critical that the program be age-appropriate, encourage positive interaction between family, school, and the community, and respect the role of the family as the first and primary teachers of their children. With this philosophy in mind, the 2006-2007 school year brought many accomplishments addressing a multitude of needs in Early Childhood.

- The Developmental Continuum was introduced to pre-k teachers who had completed year one of training in The Creative Curriculum. The Continuum provided teachers with a structure for observing children's learning in order to plan for them, while addressing cognition, language, motor and social/emotional development.
- Creative curriculum.net, the online version of the NPS assessment system, was piloted at nine centers.
- A new training module, Implementing Strategies To Support Mathematics Throughout The Day, was introduced for pre-k teacher assistants.
- The Preschool Intervention and Resource Team (PIRT) successfully implemented Second Step, a social skills and violence prevention program in all 4-year-olds' classes, while a modification of the program taught relaxation and "calming down" techniques to 3-year-olds, thereby preventing acts of aggression among the children. PIRT was also able to provide immediate and long-term support for children, staff, and families during crisis incidents.
- The number of referrals to Special Education decreased this year, due to efforts such as in-class support for teachers, referrals to social service agencies and other outside organizations for families, and forming parent support groups.
- The Office of Early Childhood collaborated with a nonprofit social policy research firm, MRDC, on a two-year Foundation of Learning project: Behavioral Adjustments as a Pathway to School Readiness, the aim of which is to build knowledge about what works to improve the lives of disadvantaged families - 18 schools/centers were piloted; the full-scale project will follow next school year at 60 school/centers.
- Nursing staff were trained in administering medication to preschool students, and, in addition to recognizing the increase of medically fragile students and the implementation of new national guidelines, 198 staff members participated in the American Heart Association CPR (Cardiopulmonary Resuscitation) Certification Course.
- 117 Abbott provider teachers participated in the provisional teacher program in order to obtain Standard P-3 certification, while 55 provisional teachers completed the P-3 requirements, making them eligible to apply for Standard P-3 certification. The successful database/tracking system, designed to identify community-based instructional staff's certification, mentoring and coaching, was expanded to include salary steps.
- Family Workers attended a conference on English Language Learners, where emphasis was placed on strategies and approaches to understanding cultural issues and making child care centers welcoming for Latino families.
- A parent support group was piloted at the West Ward Cultural Center, while a clothing and household items closet was created to assist families in need.



Middle School Debate on the Increase

More than 200 middle grade students participated in a tournament sponsored by the Jersey Urban Debate League in January 2007. During the five-hour event, each team competed in three debates and were judged by award-winning Newark public high school debate students. The winning middle grade teams were: Miller Street, First Avenue, Maple Avenue, Wilson Avenue and Peshine Avenue.

High School Students Accept the MAC

More than 1,400 freshmen who accepted the Mayors Achievement Challenge (MAC) were acknowledged for their academic achievement by being presented with Platinum, Gold and Bronze MAC cards which will earn discounts on movies, sports events and restaurants. MAC, which was launched at the start of the school year, will track the students' achievements through their senior year.



2006-2007 Academic Initiatives

Language Arts Literacy

The literacy e-board allowed real time communication with teachers, parents, students, and the community at large. This technological advancement has facilitated the growth and development of the Superintendent's Summer Reading Initiative. The success of ongoing grants has led the Victoria Foundation to fund a major investment in adolescent literacy in partnership with New Jersey City University. The Victoria Foundation grants supply our middle grade students with guided reading libraries designed to assist students in strengthening comprehension and fluency as they move toward more challenging texts in the secondary schools.

Additionally, the Language Arts Literacy office continued its literacy partnerships with Reading Recovery, Children's Literacy Initiative, and the National Writing Project, with whom community literacy nights were sponsored, to assist parents in developing the literacy skills of their children. Through these efforts, we can truly say, "NEWARK READS!"

Mathematics

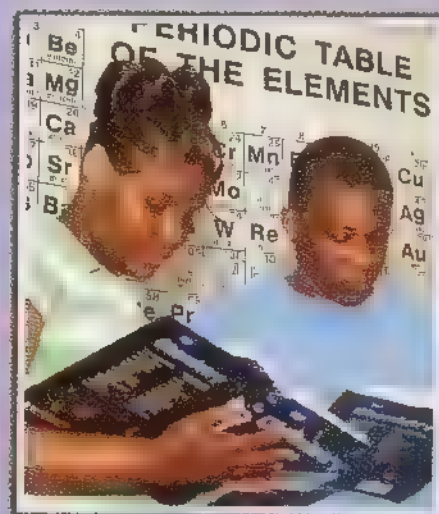
The Office of Mathematics collaborated with the Department of Urban Education and Rutgers University Newark to design and co-teach a two-semester *Integrated Algebra I* course for grade eight middle school teachers, teaching mathematics aimed at middle and high school levels, and provided a Developing Mathematical Ideas Institute for K-6 teachers. This seminar provided coursework examining the major geometric ideas and vocabulary in K-6 mathematics, analyzing how these ideas develop and change as children progress through grade levels, and determining teaching practices that support student development as mathematical thinkers.

Social Studies

The Office of Social Studies/Multicultural Education launched its revised secondary program, which consisted of state of the art curriculum guides that encouraged students and teachers to embark on historical inquiry, bringing history to life. The new technologically-based curriculum guides have an abundance of primary source documents which allow students to act as historical detectives, investigating varied episodes in the history of the United States and the world. In addition, the office purchased new textbooks, maps, and globes for all high school classrooms. Secondary students throughout the district completed National History Day projects, which revolved around the theme *Triumph and Tragedy* and a group of constitutional scholars from Arts High School placed the highest the district ever had at the state level, *We the People* Competition. This success can be attributed to the vast amount of professional development experiences in which 5th-12th grade Social Studies teachers participated, ranging from Reading and Writing in Social Studies to Teaching Conflict Resolution in U.S. History.

Moreover, the Social Studies office piloted an intense 7th Grade Civics Curriculum which involved a partnership between NPS, Seton Hall University, and the National Center for Civic Education, culminating in a *Project Citizen* Showcase, where middle school students explored the legislative process by identifying problems in their community and creating public policies to address them. Other partnerships formed were with Kean University's Diversity Council, a Holocaust Education Organization and Facing History Ourselves, one of the nation's premier tolerance education organizations.

(cont'd. on pg. 9)





Social Studies (cont'd)

An international partnership was also established between middle school students and those in Senegal, an emerging democracy in West Africa.

Finally, the Office of Social Studies hosted its second annual Black History Month Narrative Writing Contest where students in grades six through eight composed historical narratives based on varied events in the Civil Rights Movement, while being recognized by the State of New Jersey for its efforts infusing Holocaust Education in the 5th - 12th grade Social Studies Program

Science

As part of the continuing effort to provide quality science instruction at all levels resource teachers from the Office of Science Education visited schools and provided model lessons on a regular basis. In addition, the district continued its partnerships with universities, Bristol-Meyers Squibb and the New Jersey Performing Assessment Alliance; the FIRST Robotics and FIRST LEGO League activities continued at the elementary, middle and secondary levels (with significant support from corporate and community sponsors); and the annual Science Exhibition was held at the district's Benjamin Banneker Science Center



Bilingual, English as a Second Language and World Language Education

The exceptional performance of students and the efforts of their teachers were validated by the fact that the district not only met, but surpassed the 60% federal NCLB English Proficiency Growth Standard of all English Language Learners (ELLs) and recorded a total percentage of students demonstrating the targeted level of annual improvement at 70% of the entire district population of 4,000 ELLs! As a result, the district met the NCLB Annual Measurable Achievement Objectives. The ELL students also surpassed the AYP means for ELLs of all other Abbott districts and of all ELLs in the entire state of New Jersey in both Literacy and Math on ASK 3, ASK 4, GEFA and HSPA!

World Language programs expanded to include American Sign Language, more advanced level and AP courses at the high schools, expanded teacher training and dual language bilingual classes through state grants. In addition, NPS collaborated with the NJ Department of Education to introduce the use of internet based automated Spanish fluency assessment software prototypes. Title III grant funding provided needed English as a Second Language instructional resources and the means to operate programs of enriched language learning both after school and in the summer.

The three language learning programs, provided by a staff of 400 multi-certified language specialists are: **Bilingual Instruction**, for ELLs in the three major languages of the district, **English as a Second Language**, instruction provided through listening, speaking, reading and writing, to enable students from 81 countries to acquire conversational English and formal academic language, which is evaluated by NCLB assessments and state mandated testing; and **World Language Instruction**, which fulfills the NJ Core Content Curriculum Standard.

Visual and Performing Arts

The 75th Anniversary of Arts High School, the first performing arts high school in the nation, heralded the return of a host of alumni, including celebrities Savion Glover, Melba Moore, Frankie Negron and Willie Cole. It is no coincidence that all three winners of the 2007 Star Ledger Scholarship Contest for the Performing Arts were Arts High School students.

The district's Jazz Festival expanded to include dance and spoken word. The Teen Arts, Dance, Newark Early Strings FiddleFest and Band festivals showcased the skills of more students than ever, as did student art exhibitions which took place at the Newark Museum, the New Jersey Performing Arts Center, Aljira and the City Without Walls Galleries, to name a few.

Instructional Technology

The district won the National eBoard Award of Excellence for its three eBoards supporting Language Arts, Mathematics and Science. This year students accessed each of these electronic assessment tools over 35,000 times. Valuable district and school-based information was produced for each school with the launch of Parent eBoards this school year. In addition, Read 180 literary initiative, aimed at helping the struggling reader, was expanded to 27 schools.

Photos: District culinary arts students prepare and serve refreshments at new teacher orientation. (pg. 12) STC programs included visits by Tuskegee Airman and Nets player Mikey Moore. Bottom: Weequahic High School students intern as athletic trainers.



School-to-Career

The School to Career and College Initiatives program offered students the opportunity to learn about a diverse range of jobs and career paths. Many business professionals and corporations partnered with NPS in this endeavor.

This school year:

- A new Journalism Workshop initiative, co-sponsored by the Garden State Association of Black Journalists, was launched
- The district won a \$677,681 Perkins Grant, under the Career and Technical Improvement Act.
- Ten students taught first and second graders at Elliott Street School about business, families and the community, as part of Junior Achievement's "Junior Heroes" Program
- Ten students from University High School's After School Law Academy, who won the Essex County Mock Trial Competition, advanced to the Quarter Round finals of the Vincent J. Apruzzese Mock Trial Competition sponsored by the New Jersey Bar Foundation
- Student Derrick Williams received the Student Training Achievement Recognition Award, which is given by the Garden State Employment and Training Association in recognition of student workers who have overcome obstacles in life to become successfully employed.
- Ten students earned their certification to handle food and beverages in accordance with the Newark City Ordinance as prescribed by the Department of Health.
- Students were selected for internships in the Marketing and Circulation Departments at The Star-Ledger newspaper.
- Fifty one students participated in The Joseph A. Forgione Development School for Youth (DSY), which provides supplemental learning experiences and leadership training for youth between the ages of 16 and 21.
- Law Enforcement Academy students visited the new Union County Police Lab and Law Enforcement Center, which included a crime lab, polygraph room, ballistics lab, gun testing center and communication center

Ongoing programs in finance, such as the Nets/Merrill Lynch Investment Challenge, a program that introduces students to the world of Wall Street; the Rutgers University Business School Accounting course, which earns them three college credits; and a Business Ethics Summer Enrichment program sponsored by Deloitte, continued to be successful. On the legal front, the Allstate/Premier Law Firm Diversity Roundtable held a conference with the law firm of Saiber Schlesinger Satz & Goldstein, LLC for 21 University High School Thurgood Marshall Law Academy students, who learned firsthand about the practice of law. The Allstate program was modeled after a legal diversity pipeline program developed by Street Law, Inc. and the Association of Corporate Counsel, which encourage minority students to consider law-related careers.

Additionally, on Groundhog Shadowing Day/Month 2007, Junior Achievement (JA), the world's largest organization dedicated to educating young people about business, in partnership with NPS' School to Career office, had over 500 students visit Newark Liberty International Airport and the Port Authority of NY & NJ, UMDNJ, NJ TRANSIT, Rutgers University, Equitable, IRS, the Star-Ledger Printing Department, NJPAC, Best Buy and Papa John's restaurants statewide, to learn about business operations and jobs.

Finally, there was an increased interest in other ongoing programs, such as construction careers, computer engineering, television production, supermarket careers, and events such as a film festival, career days and fairs.



Special Programs

Alternative Education

Thanks to the collaboration between the Office of Alternative Education and the Juvenile Justice Commission, the Governor's Initiative to reduce gang violence resulted in the introduction of the Phoenix Gang Prevention/Intervention Curriculum. Also, the Newark Workforce Development Institute was created, through the collaboration with the mayor's office and Communities in Schools, to provide a range of services for students who dropped out of school.

The Twilight Program had 150 graduates, many of whom were accepted into college. There was also an 8.8% increase in students passing Language Arts in the High School Proficiency Assessment. Within the Renaissance Program, several students were accepted into Magnet Academy programs, there was a successful Interdisciplinary Entrepreneur Project, and 55 students participated in Conflict Resolution training which was so beneficial they requested more.

Gifted and Talented

This year brought a new perspective to the Saturday Accelerate Program by incorporating a parent workshop series while students were in class. Topics included a challenging curriculum, definition of giftedness and resources for families of children in need of a challenge.

Home Instruction

Home instruction mentoring expanded the role of staff in contributing more time and resources to identify students in need of academic, as well as non-academic support. This support included clothing, food, computer access, communications between family, school and other agencies, or someone to listen. *Fast Forward Networking* was introduced for high school students, to allow staff to collect and formalize information on students' current and future options, such as returning to school and completing their educational goals.

Guidance and Student Services

The full implementation of the Guidance Curriculum ensured that students were assisted in becoming responsible, career-oriented citizens. The Best Friends and Best Men 'healthy lifestyles' support programs, which served 1,300 students, proved to be invaluable in this goal. This year, Junior Day was organized with Rutgers University to provide information on nursing, science, law and criminal justice. In addition, 240 students participated in the New Jersey Latino College Fair and an Aviation Career Expo (all airport jobs) was held for students at Newark Liberty International Airport.

New programs also included: *Entering the College Zone*, in collaboration with the National Black Child Development Institute; *DAYAM*, in collaboration with the New Jersey Medical School; *World Against Violence*, in collaboration with the Essex County Prosecutor's Office; and health and lifestyles conferences such as the Teen Life Conference and Annual Teen Forum. The Annual Student Services Conference featured renowned speakers addressing issues such as safe schools and sexual identity.

Students were also assisted with referrals, college applications, financial aid, scholarships, Preparatory Scholastic Aptitude Tests, summer enrichment programs, as well as crisis intervention, harassment and bullying prevention. Also at hand were the Guidance and Student Services publications, such as the Resource and Scholarship directories and Parent Brochure, all of which are updated regularly.



Special Education

Adult Education

A partnership with the Urban League provided Saturday Literacy and GED Preparation for dropout, returning or adult students. Collaborations with the Council for Airport Opportunity resulted in 10 job placements and with the Rutgers University Cooperative Research and Extension added nutrition education as a component of a Health Literacy Initiative. A Diversity Committee was established to facilitate awareness, understanding and appreciation of diversity; education about the history and culture of various racial/ethnic groups, thus building self respect; moving beyond fears, prejudices and stereotypes; finding common ground and capitalizing on uniqueness.

Extended School Day Programs

New activities, such as golf clinics, *Rock, Read and Eat!* and *Kidsart* were introduced into the After School Youth Development Program. In an effort to inspire sixth grade male students to become upstanding members of society, a Male Empowerment Conference was organized with School Leadership Team III. A collaboration with the Newark Bears Baseball organization provided career information about minor league baseball, resulting in student participation in presentations by Bears' administrators and players.

Health Services

The district moved forward with implementing the New Jersey Immunization Information System by training school nurses to enter and retrieve student data, in order to ensure follow-up and accurate records for every child and adult. Participation in the Newark Council on Family Success, a coordinated effort to address the city's health needs, resulted in NPS submitting draft proposals to the Youth Development and Early Childhood Success committees. School nurses also participated in a district wide prevention effort to address the needs of students with asthma, by training with the Pediatric/Adult Asthma Coalition of New Jersey.

Attendance

The Homeless Program, recognized by the state Department of Education as one of the best, received increased funding for the After School Tutoring Program through the McKinney Vento Grant for homeless students. Plans were also set in motion to collaborate with the Alternative Education office to prevent truant students from dropping out.



The Newark Public Schools engaged in a variety of activities in order to provide improved services to students with special needs. In particular, through the Office of Special Education, the district

- Developed and conducted a Superintendent's *Special Education Summit on Inclusion in the Newark Public Schools*, whereby 500 educators attended a series of 23 workshops on inclusive practices and strategies to implement them. The keynote speaker was Dr. Peggy McDonald from the state Department of Education.

- Convened a parents' advisory group to improve participation of parents of students with disabilities by collaborating with SPAN (Statewide Parent Advisory Network), SEPAC (Special Education Parent Advocacy Council) and the district's Community Relations office.

- Began to accumulate data from select pilot schools for the Encore data management system for Special Education. A training module was developed and presentations made to select schools that loaded live data.

- Introduced the *Coping Power Counseling* program for middle school students with disabilities who have behavioral issues. The University of Alabama made presentations and conducted follow-up sessions by teleconferencing.

- Contracted with the Eden Institute for Autism to provide professional development for all 25 specialized teachers, aides and a supervisor. In addition, a coordinator for the program was hired to follow up on training and liaise with Eden to carry out observations and assessments of the NPS program.

2006-2007 Accomplishments

The Newark Public Schools won the National eBoard Award of Excellence for its three assessment eBoards supporting Language Arts, Mathematics and Science, while Parent eBoards were launched at every school.

The district again received the Association of School Business Officials International Certificate of Excellence in Financial Reporting. The district has now been awarded finance certificates for achieving a high standard of financial reporting four times in the past five years.



The new geothermal/solar-powered Science Park High School opened.

Abington Avenue, Ann Street and Oliver Street Schools received Benchmark School Awards for student performance and best practices from the Business Coalition for Educational Excellence/NJ Chamber of Commerce.

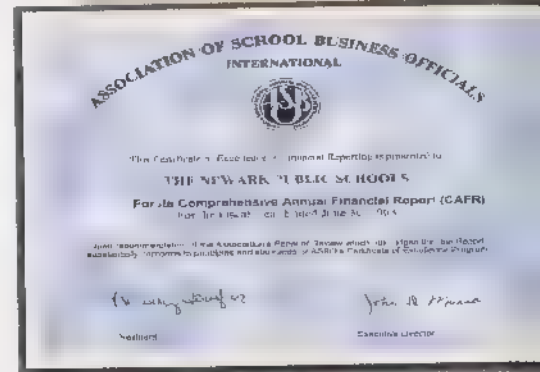
Abington Avenue School received the Recognizing Educational Achievement and Leadership (REAL) Award from the state Board of Education for best practices related to *A Park Study* science project.

The district was awarded a \$944,000 federal Teaching American History Grant.

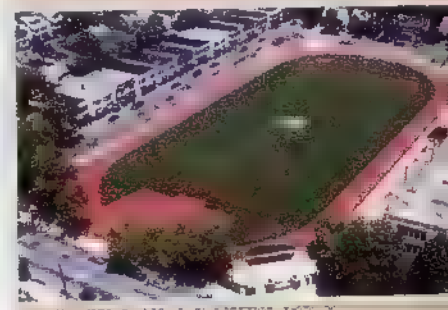
The Office of Alternative Education received the Promising Practice Award for its Character Through Literacy and Music Program at the Character Education Partnership's National Forum in Arlington, Virginia.

The Office of Social Studies was recognized by the State of New Jersey for its integration of Holocaust Education into the 5th 12th grade Social Studies Program.

The Newark Public Schools received the Library Champion Award from the New Jersey Library Association in recognition of three partnership programs between the district and the Newark Public Library: the Extended Classroom Experiences' Pre-Kindergarten and Kindergarten Learning About Myself and My World; the Club Success Homework Club; and the Saturday Branch Partnership.



The Newark Public Schools was the recipient of yet another Association of School Business Officials International Facilities Masters Award. NPS is the only district in New Jersey to receive this award, well as being the only district in the country to receive it twice.



The \$5 million renovation of Untermann Field was completed on schedule under the management of the Office of Facilities, while environmentally-friendly 'green' cleaning and an energy savings campaign were introduced district wide.

All schools participated in Beautiful Newark Day when students planted flowers and removed litter throughout the city.

The Newark Public Schools won a total of 42 state debate awards, with Central, Science Park and University High Schools all winning state championships at the 2007 New Jersey Forensic League Finals, while East Side won a first at the NJFL Freehold Invitational.

Arts High School students Roman Cruz, Kenneth Ellerby and Al-Nisa Petty won the 2007 Star-Ledger Scholarship Contest for the Performing Arts, while Naja Selby was the NJ Poetry Out Loud Champion, Antonette Cunningham won the Allstate NJ Black History Young Writers Contest, Jasmine Mans came second in the NY Knicks Youth Poetry Slam and Deon Rogers came in second in the NJ Shout Down Drugs Song Contest.



Alexander Street School, Barringer High School, Science Park High School and Vailsburg Middle School students performed at Newark Liberty International Airport during Black History Month.

East Side High School's Andre Lopes won the New Jersey High School Video Contest.

Malcolm X Shabazz High School won the 2007 Essex County Consumer Bowl.

Branch Brook School won \$200,000 worth of equipment from Samsung and Microsoft. Basketball legend Earvin "Magic" Johnson was on hand to present the check to the school.

Abington Avenue School's Martin Ventoso won first place in the Do the Write Thing National Campaign to Stop Violence, while Alexandra Melara won the Newark contest.

Benjamin Franklin School's Anthony Alvarez' essay won the school a Scotts Miracle-Gro Learning Garden, while Wilberto Fernandez won a National Bilingual Writing Contest

Oliver Street School's Emanuelle Rodrigues and Julium Rodriguez were International Labor Rights Essay and Poster contest winners.

Wilson Avenue School's math project won an Award of Excellence at the New Jersey School Boards Convention.

The Newark Public Schools won three design awards from the New Jersey School Boards Association for its calendar, annual report and facts booklet.

Weequahic High School's Naomi Adjei won gold in the National ACT-SO Competition.



Burnet Street School was selected for the *I Have a Dream* scholarship program.

Newark students traveled to China, Botswana, Tanzania and other countries as part of instructional/cultural exchange programs.



Photos: University Girls Basketball Team
display NJSIAA Tournament of Champions
trophy (Pg. 18) Top - New Jersey girls
basketball Player of the Year, Iasia
Hemmingway, Bottom- Weequahic High
Football team, Group II State Champs



Athletic Achievements

Girls Basketball

- University High School Girls Basketball Team won the 2007 NJSIAA Tournament of Champions after a Group I Championship win
- Iasia Hemmingway of Malcolm X Shabazz High School was NJ State and Essex Senior Player of the Year, on the Women's Basketball Coaches Association/NIKE All American Team; the NJSIAA North/South Exhibition Game Team; the Tri-State First Team; and First Team, All-County
- Girls from the Shabazz, Arts, and Technology basketball teams traveled to Africa to increase international awareness and communication between American and African teenage girls while teaching them how to play basketball
- Shabazz was Essex County Team of the Year
- University Girls Basketball Team was given an award by the County of Essex for their championship season
- University Freshman Laurin Mincey was awarded Essex County Player of the Year, Performance of the Year, and Freshman of the Year
- Tiffany Green of University was awarded Essex County Unsung Performance of the Year
- Quiana Trawick of University was Essex County Junior of the Year
- Nadiran McKemith of University was Essex County Sophomore of the Year
- Tatasha Hyman of University received the district Athletic Scholar award

Boys Basketball

- Corey Chandler, East Side High School, played an All American Game on the Suburban Team and First Team, All-County Boys' Basketball Team
- Kenneth Faried, Technology High School, led his team to the NJ State Tournament and was on First Team, All-County Boys Basketball Team

Track

- Central High School's Chris McLean won the District 11 title
- Shabazz Boys Track Team came first in the 4x400 at the Penn Relays

Football

- The Weequahic High School Football Team won the Central Jersey Group II State Championship and received a proclamation from the State of New Jersey for winning Newark's first state title in 31 years
- Adonis Thomas and Amara Kamara of Weequahic High School aided a New Jersey win in the New York New Jersey All Star Classic
- Adonis Thomas of Weequahic was named to the First Team All State Football Team
- Amara Kamara of Weequahic was named state Defensive Player of the Year
- Antwone Montague, Barringer High School First Team, All County Football Team
- Asim Hicks, West Side High School named First Team, All County Football Team
- West Side's football coach and team received the Yogi award for respects paid to a Caldwell football player who died during practice

Girls Volleyball

- East Side High School won its second straight Essex County Girls Volleyball Tournament
- East Side High School was awarded the Essex County Girls Volleyball Team of the Year
- Herequenia Puriza, East Side High School, 2006 Essex County Player of the Year and 2006 First Team, All-County Team

Wrestling

- Olajuwani Bell of East Side High School won his school's first Region 4 championship and captured an Outstanding Wrestling Award, First Team Star Ledger and won the District 14 title
- Central High School's Chad Hopkins was named Outstanding Wrestler at the Edison Classic, winning the title at 160 lbs

In addition

- John F. Kennedy teacher, Joanne Bopp received the Outstanding Middle School Teacher Award from the New Jersey Association for Health, Physical Education, Recreation and Dance
- Weequahic's Football Coach, Altarik White was Star Ledger Coach of the Year
- University's Girls Basketball Coach, Felicia Oliver was Essex County Coach of the Year
- Lacrosse was introduced into the district with East Side starting a team



Newark Public Schools Tournament Winners

Baseball - East Side

Basketball Science Boys
Shabazz Girls

Bowling - Science Park

Cross Country East Side

Golf - Science Park

Soccer - East Side

Softball - Science Park

Tennis - Technology

Track Weequahic Boys
Central Girls

Volleyball - East Side

Wrestling - East Side

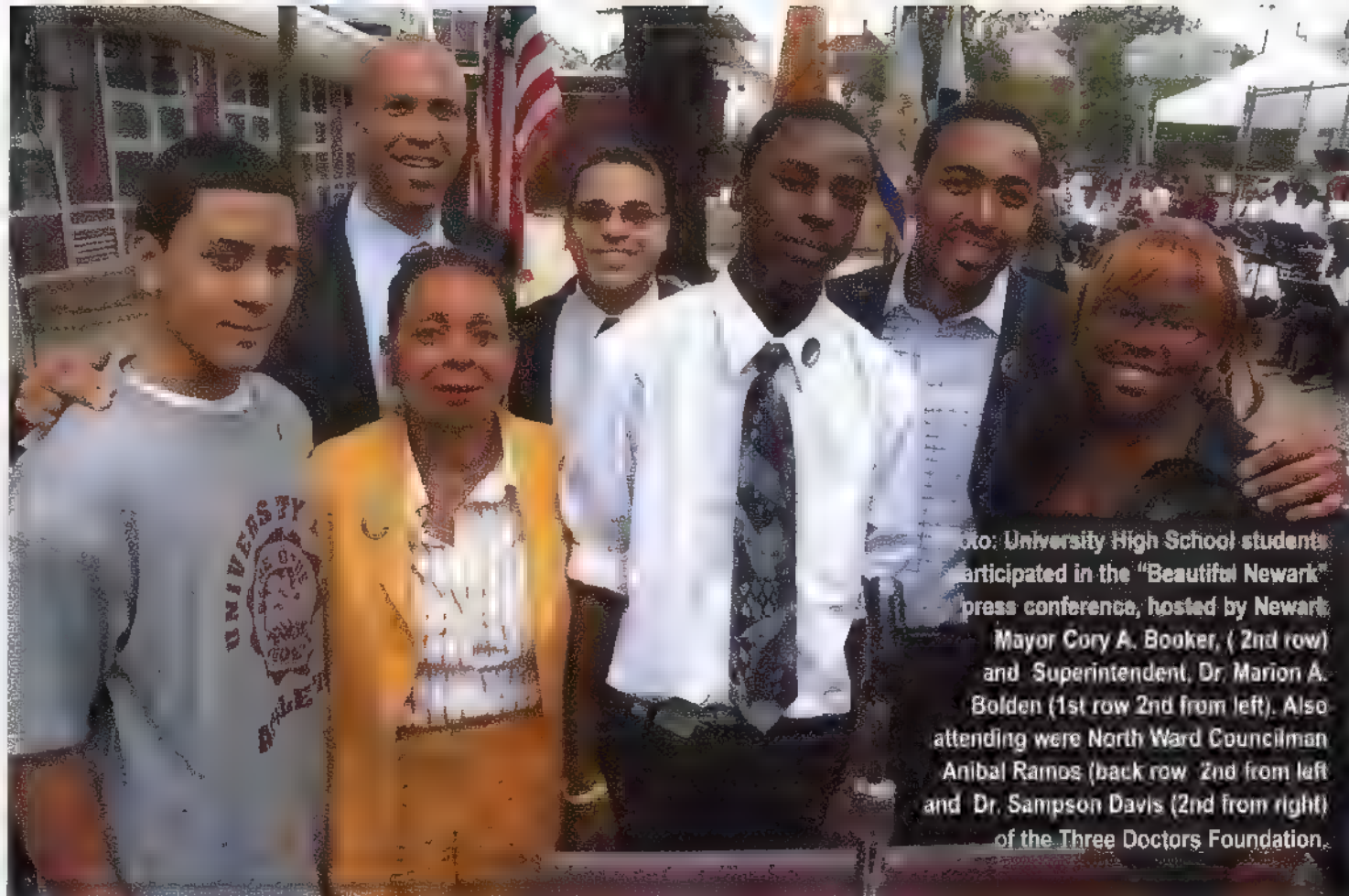


Photo: University High School students participated in the "Beautiful Newark" press conference, hosted by Newark Mayor Cory A. Booker, (2nd row) and Superintendent, Dr. Marion A. Bolden (1st row 2nd from left). Also attending were North Ward Councilman Anibal Ramos (back row 2nd from left) and Dr. Sampson Davis (2nd from right) of the Three Doctors Foundation.

Safe Schools

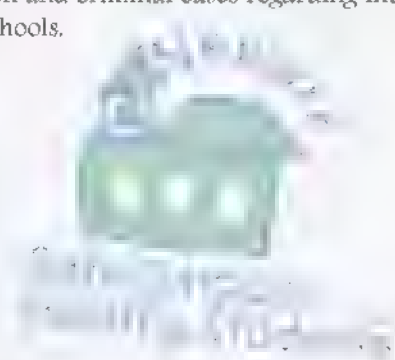
Safe and Drug-Free Schools

The Safe Schools/Healthy Students Grant gave NPS the opportunity to put more focus on the Safe Schools/Healthy Students initiative, a component of which was the formation of the Office of Safe and Drug-Free Schools. (Staff previously stationed within the Health and Physical Education office and other sites were placed together to strengthen their effectiveness.)

One of the new initiatives that grew from these changes was a Teen Summit *Dream Leaders Conference*, which was designed to empower youth to motivate their peers to participate in positive activities during and after school. In addition, the Team Newark Action Forum, a collaborative of school and community leaders, met to formulate an action plan to further assist students by pooling resources. *Connect with Kids*, a prevention campaign that includes nationally televised (ABC) programs, featured district students 'overcoming the odds', while substance abuse coordinators and parent liaisons began training on the parent resource component of the campaign. There was also training for Early Childhood staff to assist children of addicts and gang members.

Security

The Emergency Response Crisis Management Plan was implemented by training principals, vice principals, security guards and support staff to respond to various types of crisis situations. A pilot project at several high schools to identify drugs by using the Drug Wipe product, helped in evaluating student drug activity and where intervention and prevention programs were required. NPS also started to pilot *Watchful i*, an anonymous 24/7 reporting and website system, which empowers students and parents to communicate with schools and law enforcement officials about drug and violence activities. Also, the Investigations staff had a 99.5% clearance rate of policy violation and criminal cases regarding incidents in and around the schools.



Facilities

The highlight of the year was the completion of the new Science Park High School, which was officially opened by Governor Jon Corzine and Superintendent Dr. Marion A. Bolden on November 20, 2006. The new school, with a capacity for 1,200 students, is a state of the art school, the concept of which was a partnership between the Newark Public Schools and University Heights Science Park. The "Park," includes the city's higher education institutions, such as Rutgers University and New Jersey Institute of Technology. A unique feature of the new school is its photovoltaic power system, which utilizes the natural resources of the sun to generate electricity. Students learned about this renewable energy system as part of the school curriculum. At the same time, the whole district embarked on an energy-saving campaign promoting renewable energy and the use of 'green' cleaning materials.

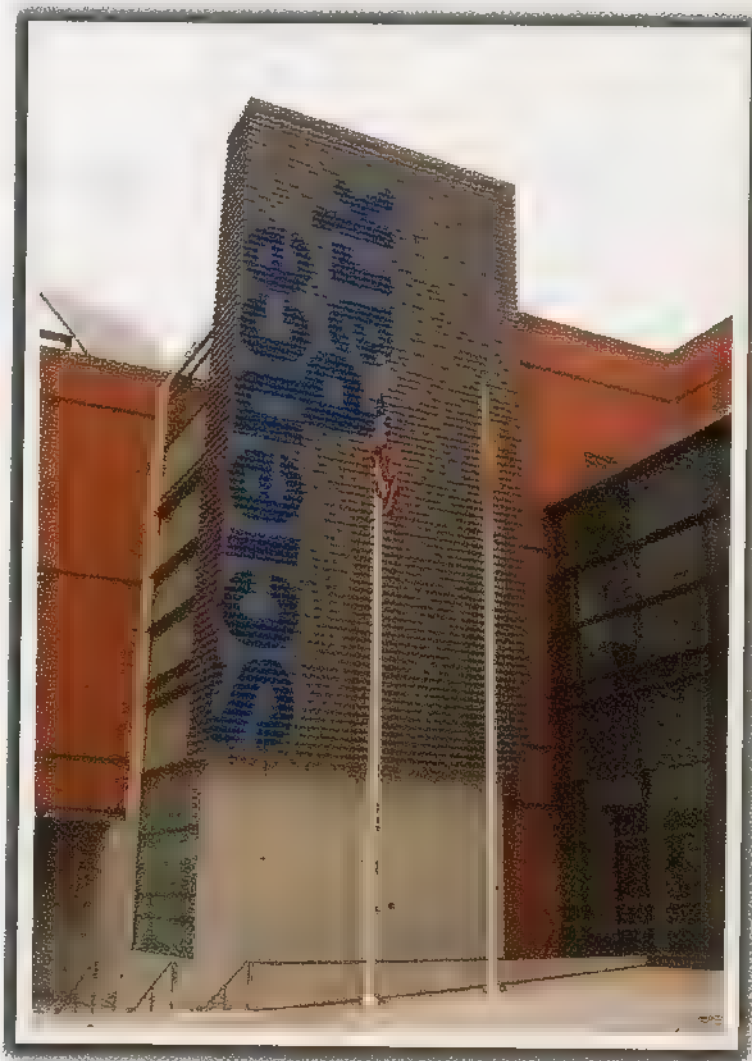
Early in the school year, lightning struck Elliott Street Elementary School, which was so badly damaged by the resulting fire that it will have to be demolished. Administrators scrambled to find places for students and staff, who were placed at two sites owned by the Newark Archdiocese. The district was notified in May 2007 that the state had approved building a new Elliott Street School.

On a high note, the Newark Public Schools was the recipient of yet another ASBO (Association of School Business Officials) International Facilities Masters Award. The award was given to only 12 school districts nationwide. The Newark Public Schools is the only district in New Jersey to receive this award, as well as being the only district in the country to receive it twice. Last year, the district earned the same award for the first time ever.

The much-needed renovation of Untermann Field took place, with 5 million dollars from bond money raised by the City of Newark. Football games can now be held there on schedule and students can once again participate in track and field meets.

The new First Avenue Elementary School came closer to completion, with an expected opening date of September 2007, while property acquisitions edged closer to completion for the new Park and Speedway Elementary Schools. Construction of the new Central High School, which is due to open in 2008, continues.

Finally, 13 district-wide health and safety grant projects, funded by the state and managed by the district's facilities team were completed. But the district was also notified that grants will no longer be available, despite the ongoing need for repairs, such as new roofs and windows, plumbing, electrical systems, exterior facade renovation and other critical systems refurbishment. The state does not allow NPS to include enough money in the budget to maintain the schools because the New Jersey School Construction Corporation was meant to build new ones.



Student Performance (Testing)

DISTRICT PROFILE

TOTAL ENROLLMENT	41,267
Black	24,361
Hispanic	13,442
White	3,100
Asiat. Pacific Is.	331
Amer. and/Aisk. Native	33
TOTAL FEMALE STUDENTS	20,250
Elementary	14,111
Secondary	6,139
TOTAL MALE STUDENTS	21,017
Elementary	15,105
Secondary	5,912
TOTAL NUMBER OF SCHOOLS	73
Elementary	53
Middle	5
Senior High	13
NJ Regional Day	1
J.F. Kennedy	1
TOTAL NUMBER OF	
Bilingual Students	3,440
Special Education Students	7,069
Adult Education Students	984
Gifted and Talented Students	1,735
SPECIAL EDUCATION STUDENTS (BASED)	
In District	4,041
Out of District	1,201
2006 GRADUATES	2,170
POST GRADUATE STATISTICS	
4-year College or University	701
2-year College	802
Other Post-Secondary Educ.	173
Government/Military	15
Out of State/Country	9
Employment	347
Unknown	132
GRADUATES RECEIVING SCHOLARSHIPS	487
SCHOLARSHIP DOLLARS	\$5,413,514
TOTAL NUMBER OF STAFF	7,366
Instructional	4,664
Non-Instructional	2,702
CHARTER SCHOOL ENROLLMENT	3,292

NJASK3 - DISTRICT PROFICIENCY RATES - GENERAL EDUCATION STUDENTS 2005-2007

	2005	2006	2007	2005	2006	2007
Partially Proficient	35.1	35.1	30.5	34.0	26.8	25.3
Proficient	62.6	63.9	66.5	46.7	52.3	52.4
Advanced Proficient	2.3	1.0	3.0	19.3	20.9	22.3
% Passing	64.9	64.9	69.5	86.0	79.2	74.7

The New Jersey Assessment of Skills and Knowledge (NJASK3) is the state test administered to third graders. It helps to determine students' strengths and weaknesses so that appropriate instructional interventions are put in place. The test was administered for the first time in the Spring of 2005. Almost two-thirds of our students passed Language and Math at that time. In 2006, we remained at the same passing rate in Language, but we experienced an improvement of more than 7 points in Math. In 2007 we improved 4.6 points in Language and made a small gain in Math.

NJASK4 - DISTRICT PROFICIENCY RATES - GENERAL EDUCATION STUDENTS 2003-2007

	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
Partially Proficient	35.6	29.1	28.8	30.6	30.7	50.1	40.7	32.5	28.3	23.9
Proficient	62.7	69.5	68.3	67.5	67.0	32.8	38.6	43.8	39.3	45.4
Advanced Proficient	1.5	1.4	2.9	1.9	2.4	17.1	20.7	23.7	32.4	30.7
% Passing	64.2	70.9	71.2	69.4	69.4	49.9	59.3	67.5	71.7	76.1

The New Jersey Assessment of Skills and Knowledge (NJASK4) is the state test administered to fourth graders. The test helps to determine students' strengths and weaknesses so that appropriate instructional interventions are put in place. In the past, fourth grade students have shown tremendous progress in this test. In 2006, we experienced a slight decline of 1.8 points in Language. Although we made gains in Math in 2006, we had many more students (one third of them) performing at the Advanced Proficient level in Math for an increase of 24 points since 2002. In 2007, we made no gains in Language, but continued to improve our overall proficiency 4.4 points in Math.

NJASK5 - DISTRICT PROFICIENCY RATES - GENERAL EDUCATION STUDENTS 2006-2007

	2006	2007	2006	2007
Partially Proficient	25.2	22.2	32.9	29.8
Proficient	71.9	73.0	54.4	54.9
Advanced Proficient	2.9	4.8	12.7	15.3
% Passing	74.8	77.8	67.3	70.2

In the first year of the State-mandated test for 5th graders, Newark students performed better in Language than in Math. In 2007, they made modest gains of about 3 points in both Language and Math.

NJASK6 - DISTRICT PROFICIENCY RATES - GENERAL EDUCATION STUDENTS 2006-2007

	2006	2007	2006	2007
Partially Proficient	44.7	41.3	55.0	36.0
Proficient	53.0	53.4	40.8	55.2
Advanced Proficient	2.3	5.3	4.2	8.8
% Passing	55.3	58.7	45.0	64.0

First year performance in ASK 6 showed much better results in Language. In 2007, 6th grade had a moderate improvement over the previous year. A significant gain of 19 points in Math, currently shows the subject to be stronger in this grade level.

NJASK7 - DISTRICT PROFICIENCY RATES - GENERAL EDUCATION STUDENTS 2006-2007

	2006	2007	2006	2007
Partially Proficient	33.1	36.9	55.1	53.8
Proficient	64.3	60.2	40.8	41.0
Advanced Proficient	2.6	2.9	4.1	5.2
% Passing	66.9	63.1	44.9	46.2

Seventh graders' Language scores in 2006 outperformed Math scores by 22 points. A minor 2007 decline in Language and a small gain in Math, reduce the gap to less than 17 points.

GRADE EIGHT PROFICIENCY ASSESSMENT - DISTRICT PROFICIENCY RATES - GENERAL EDUCATION STUDENTS 2003-2007

Proficiency Rates	Language Arts					Mathematics					Science				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
Partially Proficient	46.9	45.5	42.9	44.8	38.8	68.1	58.5	63.5	62.4	56.0	60.7	50.9	49.3	42.1	42.9
Proficient	51.4	53.1	54.8	52.8	57.5	26.2	34.8	31.0	31.3	36.6	36.0	45.5	46.0	52.9	51.8
Advanced Proficient	1.7	1.4	2.3	2.4	3.7	5.6	6.7	5.5	6.3	7.5	3.3	3.6	4.6	5.0	5.4
% Passing	53.1	54.5	57.1	55.2	61.2	31.8	41.5	36.5	37.6	44.1	39.3	49.1	50.6	57.9	57.2

The Grade Eight Proficiency Assessment (GEPA) is the state test for eighth graders. The test is used to determine how well the students are acquiring the skills they need to pass the High School Proficiency Assessment (HSPA). Newark youngsters have been progressing well in this test, with a steady upward trend in spite of minor dips. In 2006, we experienced a decline of 1.9 points in Language Arts. We made very small progress in Math, but we did continue to show progress in Science with a 7.3 point increase to 57.9 student proficiency. In 2007, we experienced a gain of more than 4 points in both Language and Math, but leveled off in Science.

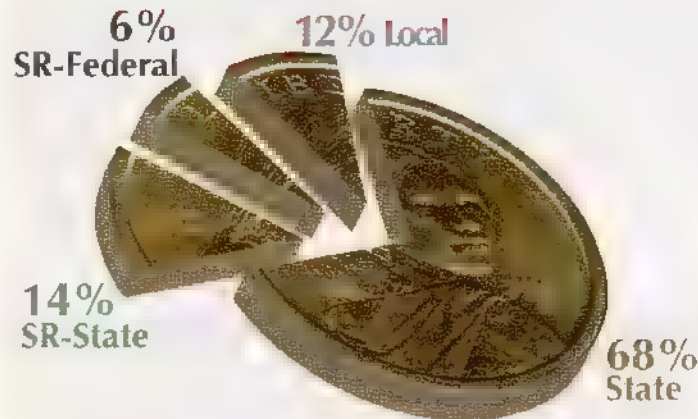
HSPA - DISTRICT PROFICIENCY RATES - GENERAL EDUCATION STUDENTS 2003-2007

Proficiency Rates	Language Arts					Mathematics				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
Partially Proficient	44.5	41.4	36.5	36.0	29.4	71.0	66.5	55.5	53.1	53.0
Proficient	51.3	54.6	59.6	58.4	64.2	26.8	28.6	36.3	39.3	39.5
Advanced Proficient	4.3	4.1	3.9	5.6	6.4	2.2	4.9	8.2	7.5	7.4
% Passing	55.6	58.7	63.5	64.0	70.6	29.0	33.5	44.5	46.8	46.9

The High School Proficiency Assessment (HSPA) is the test that the State has developed for 11th graders. The test is a requirement for graduation. It was administered for the first time in 2002. Test results for 2007 show a 6.6 point gain in Language over 2006 and an overall gain of 15 points since 2003. In Math, we showed no progress over 2006 but we maintained the longitudinal gain of 18 points since 2003.



The 2006-2007 Budget



State	634,128,831
Local	119,113,467
Special Revenue - State	129,003,909
Special Revenue - Federal	53,924,644
Total Revenue	\$936,170,851

General Fund Expenditures

(How the dollars are spent)

Whole School Reform	377,886,333	50.2%
Charter Schools	27,621,058	3.7%
Regular Education	25,573,070	3.4%
Co-Curricular/Athletic Activities	2,031,048	0.3%
Special Education	1,573,908	0.2%
Bilingual Education	44,475	0.0%
Other Instructional Program	49,741	0.0%
Tuition	61,695,880	8.2%
Transportation	29,183,826	3.9%
School Administration	364,332	0.0%
General Administration	12,881,747	1.7%
Support Services	62,383,291	8.3%
Operation/Maintenance	84,080,286	11.2%
Central Services	20,502,132	2.7%
Employee Benefits (Unallocated)	30,617,956	4.1%
Food Services	3,000,000	0.4%
Facilities/Equipment	3,508,804	0.5%
Special Schools	10,444,411	1.4%
Total	753,442,298	100.0%

2006-2007 Total Revenues

REVENUES FROM LOCAL SOURCES:

Budgeted Fund Balance	24,000,000
Local Tax Levy	88,215,449
Tuition	1,007,444
Unrestricted Miscellaneous Revenue	5,890,574
Total Local	119,113,467

REVENUES FROM STATE SOURCES:

Core Curriculum Standards Aid	268,357,802
Supplemental CCS Aid	20,770,333
Education Opportunity Aid	298,293,633
Transportation Aid	4,490,894
Special Education Aid	32,976,010
Bilingual Education Aid	4,276,426
Consolidated Aids	4,963,733

Total	634,128,831
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SPECIAL REVENUES FROM STATE SOURCES:

ECPA - Early Childhood - Pr Year Carryover	3,400,000
Early Childhood	36,370,678
DEPA	20,103,295
Preschool Expansion Aid	54,193,400
Transfers from General Fund-Presch./Kindergarten	4,677,372
Other Restricted Entitlements	10,259,164
Total Special State Aid	129,003,909

SPECIAL REVENUES FROM FEDERAL SOURCES:

Title I	34,645,960
I.D.E.A.	8,646,329
Adult Basic Education	732,355
Medicaid Reimbursement	200,000
Other	9,700,000
Total Revenue From Federal Sources	53,924,644

TOTAL REVENUES/SOURCES	936,170,851
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Grant Initiatives

The Newark Public Schools continued to be the recipient of several major grants which are reforming literacy instruction, character education and keeping students safe. A grant awarded by the NJ State Department of Education provides millions of dollars in intensive early literacy aid designed to address the needs of struggling readers in the primary grades. The program utilizes the expertise of literacy coaches assigned as Special Education Literacy Resource Teacher Coordinators. The Striving Readers grant is a multimillion dollar award from the US Department of Education designed to address the needs of struggling adolescent readers, in partnership with the National Urban Alliance and New Jersey City University, together with Scholastic's READ 180 curriculum materials. The success of these grants has led the Victoria Foundation to fund a major investment in adolescent literacy (see page 8).

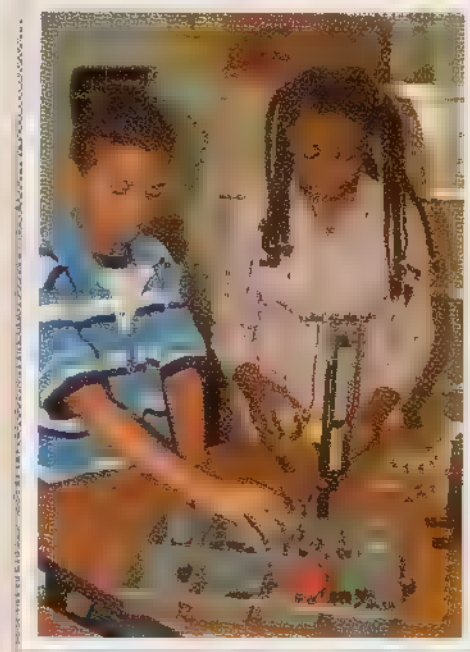


NPS was one of five districts to receive the four-year Partnerships in Character Education grant to establish character education programs for students of every grade, with a focus on caring, civic virtue and citizenship, justice and fairness, respect, responsibility and trustworthiness. Programs included the Teen Prevention Education Program, a statewide sexual health promotion and peer education initiative that enabled high school students to make healthy decisions; Cops & Docs, aimed at reducing gun violence by educating young people about the medical, legal and emotional consequences of gun possession and related violence; Character Through Literacy and Music (see Accomplishments, page 15) and a conflict resolution program aimed at Twilight students. For younger students there were puppets with messages about mutual respect, songs, themes, painting murals and play activities.

The Safe Schools/Healthy Students grant provided the opportunity to develop new programs and to expand others to include younger children and parents (see page 19).

A variety of other significant grants were awarded this year, such as:

- the \$677,681 Perkins Grant for the School-to-Career program, awarded under the federal Career and Technical Improvement Act
- the \$45,000 Port Authority of NY & NJ grant for schools to participate in FIRST (For Inspiration and Recognition of Science and Technology) Robotics contests
- the \$6,000 STEM (Savings Through Energy Management) grant to Technology High School designed to teach students how to view their school as an energy consumer. Students learned to recognize energy problems in their school, identify appropriate and cost-effective solutions to the problems, gather all necessary data, calculate the savings to be realized from implementing the solutions and present their findings effectively. STEM is an award-winning program provided by Wilson Educational Services and was funded by a grant from the NJ Board of Public Utilities, Office of Clean Energy.





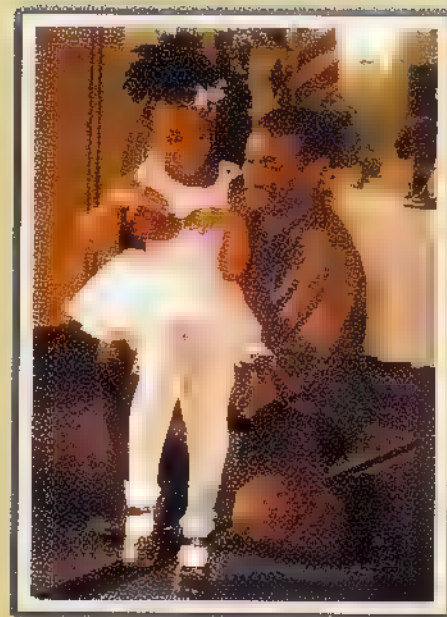
Community Relations

Improving Newark School Community

The Newark Public Schools is committed to developing family, school, and community partnerships that support student achievement. With this in mind, family-school-community partnerships are a district priority. During the 2006/07 school year the district's Office of Community Relations continued its efforts to not only support and increase parental involvement, but also to keep parents and the community informed on policies, programs and initiatives that affect the educational process and support student achievement.

Some examples of activities and programs that the schools and the Office of Community Relations offered this year to engage families and the community:

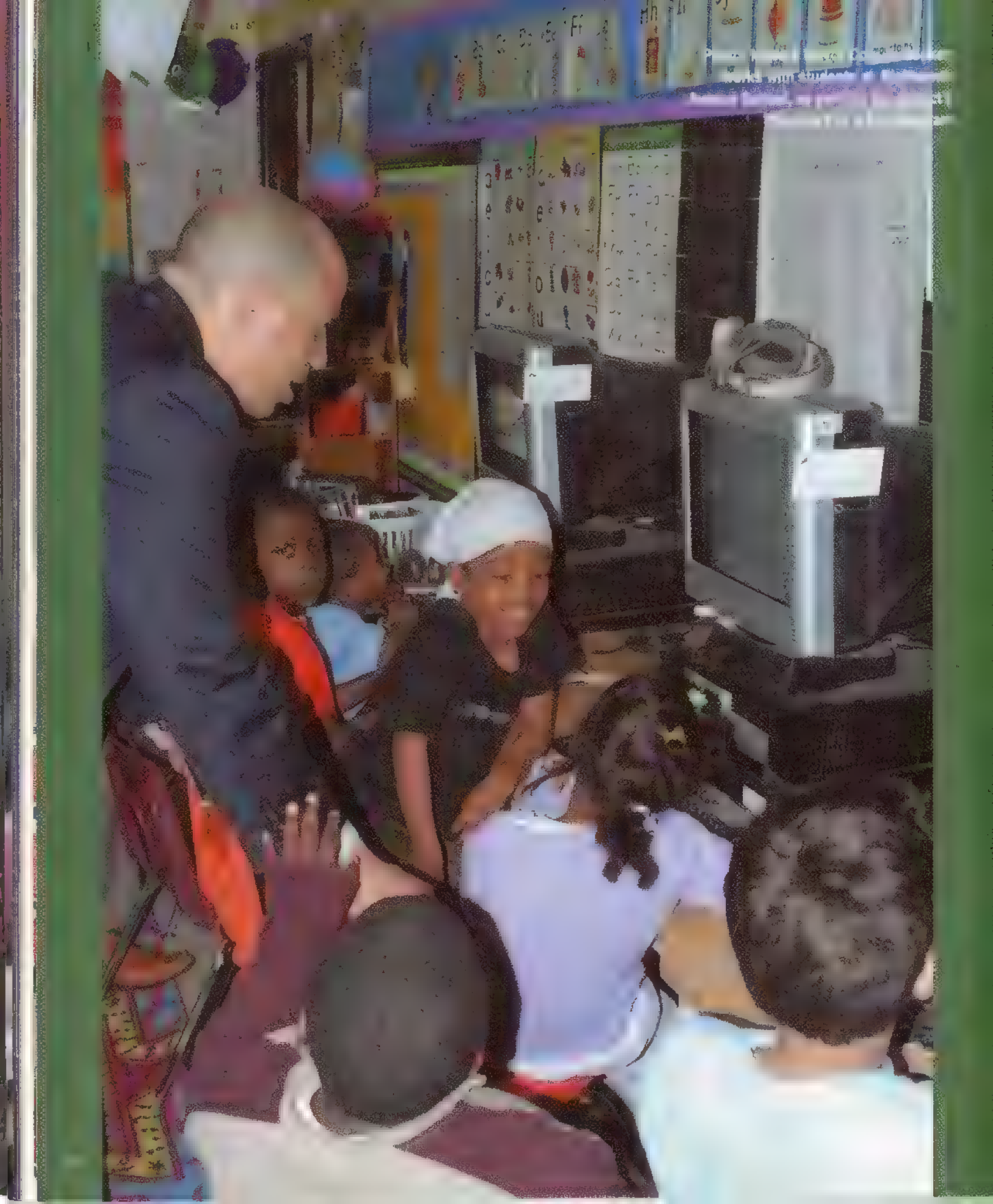
- First Day of School Celebrations were held in Newark Public Schools across the district to welcome students and their parents and to encourage parental involvement beginning on day one of school opening.
- Parent/Teacher Conferences were held in November and February last year to give parents an opportunity for a one-on-one conference with their child's teacher to review the student's academic progress.
- EPIC (Every Person Influences Children) Workshops were held in all elementary schools to help parents gain greater knowledge and understanding of their children, their growth, development, and needs.
- The 9th Annual Grandparents Summit was held at the New Jersey Institute of Technology and included workshops, speakers and other resources to support the needs and interest of grandparents who are the caregivers of their grandchildren.
- Parent Volunteer programs are organized in all schools to provide opportunities for parents to support the schools by assisting school administrators, staff and the students.
- The 10th Annual Youth Salute to Parent Volunteers was held in the spring at Science Park High School. The musical extravaganza was dedicated to parents and community members who volunteered in our schools this year. Nearly 400 parents and students participated in the districtwide event.
- The 21st Annual Citywide Parents Conference was held at the Robert Treat Hotel featuring workshops, speakers and presentations on the theme "Parent Leaders: Saving Children. Changing the World." More than 500 Newark parents participated.
- Numerous workshops for parents were held in collaboration with the NJ Historical Society and the Newark Museum to provide information about their programs, and resources for families.
- Fathers for Students in Newark Public Schools, a collaboration of fathers of children in NPS, held workshops and sponsored special events designed to provide a framework for meaningful participation of fathers in our schools.
- American Education Week was celebrated in all schools providing opportunities for parents to participate in the schools and with their children's learning.
- Parent eBoards were developed and maintained by the parent liaisons of the schools for meaningful communication with parents about school activities, programs and initiatives.
- Parent Leadership Forums were held throughout the school year to develop and support school parent organizations and parent leaders.
- Job Fairs for Parents were held last year to provide parents and the community with job opportunities and career choices. The ultimate goal of the Job Fair is to improve the quality of life for families and as a result improve student achievement.



- The District Parent Advisory Council is made up of parents and community members who meet regularly with the Superintendent to support the mission and goals of the Newark Public Schools.

Year-round, the Office of Community Relations collaborates with local businesses and agencies for a variety of programs. This year's highlights include the MAC Challenge, Safe Schools Initiative, Principal for a Day, Beautiful Newark, Watchful *i*, Newark Idol and the Newark Public Schools Foundation.

In our efforts to keep parents and the community informed about school related activities, the Office of Community Relations produces and distributes an annual calendar; a monthly TV Guide; an on-line newsletter; the NPS Annual Report; and monthly and quarterly newsletters which highlight district achievements and activities. The Office of Community Relations also produces the Superintendent's cable TV show entitled *Focus on Education*. In addition, parents and the community are able to access information produced by the office via the district website, www.nps.k12.nj.us. The Office of Community Relations is once again proud to receive the Public Relations Honorable Mention Award from the NJ School Boards Association for our 2005-2006 Annual Report in the Schools Communications Competition.



Corporate and Community Partners

Ad House, Inc.
ADP
Advocates for Newark's Children
African Globe Studio Theater
Airport Opportunity
Alpha Kappa Alpha Sorority, Inc.
Always
Association of Mathematics Teachers of NJ
American Airlines
Amelior Foundation
Anheuser-Busch
Applebees
Art Educators of NJ
Arts Council of the Essex Area
Arts Horizons
ASPIRA
AT&T
Bank of America
Bank Street College of Education
Best Friends
Bethany Baptist Church
Big Brothers Big Sisters
Bloomfield College
Boys & Girls Clubs of America
Bristol-Myers Squibb
Broadway House
Bronze Shields
Cablevision
Caribbean Haitian Council
Catalyst Catholic Community Services
Chase Foundation
Cherry Road Technologies Company
Childsight
Children's Aid Society
Children's Literacy Initiative
Cit Foundation
City of Newark
Colgate
College of New Jersey
Commerce Bank
Community Agency Corporation
Communities-In-Schools
Continental Airlines
Council of Great City Schools
Dodge Foundation
Essex County College
Essex County Panhellenic Council
El Club del Barrio
Family Service Bureau of Newark
Financial Services of NJ
FOCUS, Inc.
Ford Foundation
Forest Hill Action Group
Fraternal Order of Police #12
Fund For New Jersey, Inc.
GEAR UP Newark
Gilder Lehrman Institute of American History
Grable Foundation

Greater Newark Conservancy
Harriet Tubman Home Inc.
Harvard University School of Medicine
Henry H. Kessler Foundation, Inc.
Hillside Foodbank
Hyacinth Foundation
Helen Keller Foundation
Home Depot
International Masons, Inc.
International Reading Association
International Youth Organization
Ironbound Community Corporation
Jacqua Foundation
Janssen Pharmaceutical
Jewish Renaissance Foundation
Job Services
ISCS
Kean University
Kids In Business
La Casa de Don Pedro, Inc.
Leaguers, Inc.
Liberty Science Center
Lucent Technologies
MCJ Foundation
Mental Health Association of Essex County
Mentoring USA
Metropolitan Baptist Church
Montclair State University
NASA
National Board Certification
National Urban Alliance
NJ TRANSIT
New Community Corporation
New Jersey Agriculture
New Jersey Historical Society
New Jersey Institute of Technology
New Jersey Kid Care
New Jersey Nets
New Jersey Network
New Jersey Performing Arts Center
New Jersey Symphony Orchestra
Newark Beth Israel Hospital
Newark Entrepreneur Community Initiative
Newark Alliance
Newark Bears and Eagles
Newark Club
Newark Fighting Back
Newark Liberty International Airport
Newark Literacy Campaign
Newark Museum
Newark Now
Newark Pre-School Council, Inc.
Newark Public Library
Newark Screens
North Fork Bank
North Ward Cultural Center
Northern New Jersey Black Clergy
One World, One Vision

Our Lady of Good Counsel
Pan Hellenic Council
Panasonic
Pathmark Industries
Papermill Playhouse
Phi Beta Sigma Fraternity, Inc.
Phi Delta Kappa Sorority, Inc.
Port Authority of NY & NJ
Princeton Institute for Quality Education
Princeton University
Project GRAD
Project Hope
Project Pride, Inc.
Protestant Community Centers, Inc.
Prudential Foundation
PSE&G
Pushcart Players
READY Foundation
Robertson Resource Center
Rutgers, The State University
Saint Barnabas Healthcare System
Salvation Army
Seton Hall University
Special Olympics
Scott Foresman, Inc.
St. Benedict's Prep
St. Columbus Hospital
St. James Hospital
St. Vincent's Academy
Statewide Parents Advocacy Network
Symphony Hall
Teach for America
Teachers Network
Teachers Teaching with Technology
The Healthcare Foundation of NJ
The League
The Nicholson Foundation
Three Doctors Foundation Inc.
Tri-City Peoples Corp.
Trinity Baptist Church
Trust for Public Land
University of Medicine and Dentistry of NJ
United Community Corporation
United States Golf Association
United Vailsburg Services Org.
United Way
Verizon
VH-1
Victoria Foundation
Watchful 1
Weequahic Park Association
West Ward Cultural Center
YOPAT
Young Fathers Program
Zeta Phi Beta Sorority, Inc.



2006-2007 Schools

School Leadership Team I

East/Central Wards

Ms. Joanne Bergamotto

Assistant Superintendent

Harold A. Wilson School

190 Muhammad Ali Ave.

Phone: 733-8616 Fax: 733-8881

Ann Street

Ann St. Early Childhood

Samuel L. Berliner

Bumet Street

Cleveland

Eighteenth Avenue

Hawkins Street

Dr. Martin L. King, Jr.

Lafayette Street/Annex

Morton Street

Newton Street

Oliver Street

Quitman Street

South Street

Sussex Avenue

Wilson Avenue

Wilson Ave. Early Childhood

School Leadership Team II

Secondary Schools

Dr. J. Russell Garis

Assistant Superintendent

Technology High School

223 Broadway

Phone: 268-5117 Fax: 268-5468

Academy of Vocational Careers

Arts High

Barringer High

Barringer 9th Grade Academy

Central High

East Side High

Newark Evening High

Newark Vocational

Renaissance Academy

Science Park High

Malcolm X Shabazz High

Technology High

University High

Weequahic High

West Side High

West Side 9th Grade Academy

School Leadership Team III

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Avon Avenue

Belmont-Runyon

Bragaw

William H. Brown Jr. Academy

Bruce Street

George Washington Carver

Chancellor Avenue

Chancellor Avenue Annex

Dayton Street

Hawthorne Avenue

Madison

Maple Avenue/Annex

Miller Street

Peshine Avenue

Louise A. Spencer

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Technology High School

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Abington Avenue

Branch Brook

Broadway

Roberto Clemente

Elliott Street @ Good Counsel

Elliott Street @ St. Anthony's

First Avenue

Dr. E. Alma Flagg

Benjamin Franklin

Rafael Hernandez

Dr. William H. Horton

Luis Munoz Marin Middle

McKinley

Ridge Street

Ridge Early Childhood

Roseville Avenue

School Leadership Team V

West Ward

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Alexander Street

Boylan Street

Camden Street

Camden Middle

Fifteenth Avenue

Fourteenth Avenue

John F. Kennedy

Lincoln

Mount Vernon

New Jersey Regional Day

South 17th Street

Speedway Avenue

Thirteenth Avenue

Harriet Tubman

Vailsburg Middle

2007-2008 Changes

School Leadership Team I

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Cleveland

Eighteenth Avenue

Hawkins Street

Dr. Martin L. King, Jr.

Lafayette Street/Annex

Newton Street

Oliver Street

Quitman Street

School Leadership Team I (cont'd.)

South Street

Sussex Avenue

Wilson Avenue

Wilson Ave. Early Childhood

School Leadership Team II

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Academy of Vocational Careers

American History High

Arts High

Barringer High

Barringer 9th Grade Academy

Central High

East Side High

Newark Evening High

Newark Vocational

Renaissance Academy

Science Park High

Malcolm X Shabazz High

Technology High

University High

Weequahic High

West Side High

West Side 9th Grade Academy

Alternative Programs

Pathways

SOS

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Avon Avenue

Belmont-Runyon

Bragaw

William H. Brown Jr. Academy

Bruce Street

George Washington Carver

Chancellor Avenue

Chancellor Avenue Annex

Dayton Street

Hawthorne Avenue

Madison

Maple Avenue/Annex

Miller Street

Peshine Avenue

Louise A. Spencer

School Leadership Team IV

North Ward

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Assistant Superintendent

Elliott Street Annex

284 First Avenue

Phone: 497-5776 Fax: 497-5761

Abington Avenue

Branch Brook

School Leadership Team IV (cont'd.)

Broadway

Roberto Clemente

Elliott Street @ Good Counsel

Elliott Street @ St. Anthony's

Elliott Street Annex

First Avenue (new)

Dr. E. Alma Flagg

Benjamin Franklin

Rafael Hernandez

Dr. William H. Horton

Luis Munoz Marin Middle

McKinley

Ridge Street

Ridge Early Childhood

Roseville Avenue

School Leadership Team V

West Ward

Dr. Don Marinaro

Assistant Superintendent

Camden Middle School

321 Bergen Street

Phone: 733-8722 Fax: 733-8567

Alexander Street

Boylan Early Childhood

Camden Street

Camden Middle

Fifteenth Avenue

Fourteenth Avenue

Ivy Hill

John F. Kennedy

Lincoln

Mount Vernon

New Jersey Regional Day

South 17th Street

Speedway Avenue

Thirteenth Avenue

Harriet Tubman

Vailsburg Middle

The Advisory Board Chairperson



**Felix A. Rouse, Chairperson
2006-2007 School Year**



**Samuel Gonzalez, Chairperson
2007-2008 School Year**

It has been an honor to serve as your board chairman this past academic year. The past year represented another year of hard work and determined efforts by the Newark Public Schools to ensure that every child does learn. While we still have a very long road to travel, this past year was filled with many successes on the part of the district that deserved to be celebrated, even as we continue to critically assess the strategies and tactics employed to provide the best possible education to Newark's students.

This past year, my colleagues and I focused our efforts in two areas: board development and a continued focus on an external audit by the Council of the Great City Schools. Board Development activities were designed to prepare the board for the eventual New Jersey Quality Single Accountability Continuum (NJQSAC) review of our governance policy and conduct. To that end, the board started its year with a private retreat to set goals and charges for our various board committees. We encouraged greater participation among board members in statewide education and board efforts, and continued to be informed and professional in our conduct. We were also effective in eventually bringing in The Council of the Great City Schools, which conducted a quantitative and qualitative insight into improving the academic performance of the district's students. This process began the year prior, and took us a considerable amount of time to bring to fruition, but we are happy to say that the audit was finally conducted. The report is due to the board by school year's end and we are anxious to read the Council's recommendations.

Personally, this year was a fantastic learning experience, as I began my tenure on the board by assuming the role of Chairperson. While this was a challenging experience, it was tremendously worthwhile and I was happy to have had the opportunity. There are many issues still left for this board to take a leading role in shaping—from the superintendent search process to the likely transition back to local control. I am looking forward to my remaining two years on the board, as we will deal with these issues head-on.

I would be remiss if I didn't acknowledge the hard work of our State District Superintendent, Dr. Marion A. Bolden and her exceptional staff. I am saddened by her announcement that she will not seek to renew her contract with the Newark Public Schools district, as she has been a tireless worker and advocate for Newark's young people. Her leadership has been instrumental in transforming this district over the past eight years, and there is much for which she and her team deserve to be applauded. Of course, there is still so much to do, and Marion would be the first to acknowledge that fact. However, the progress achieved under her leadership is clearly notable, and she has left the house in good shape for the next Superintendent.

Finally, I would like to welcome our two newest board members, Mr. Tharien Karim Arnold and Ms. Shanique L. Davis-Speight. I look forward to working with them, and I know they will be assets to the board. Additionally, I would like to acknowledge our new incoming Chairperson, Mr. Samuel Gonzalez, and look forward to working under his leadership. We have worked together for many years, and I don't doubt that the board and the district will see even greater success under his direction.

I have enjoyed the opportunity of serving as your chairman and it will be my pleasure to continue working with you all throughout the remainder of my tenure on the Advisory Board.

Respectfully,

Felix A. Rouse

2006-2007 Advisory Board



Felix A. Rouse
Chairperson



Tharien Arnold**



Richard Cammarieri



Patrick Council*



Shanique L. Davis-Speight**



Samuel Gonzalez



Dr. Anasa Maat



Anthony Machado



Nelson Perez



Carlos Valentin, Jr.



Leonard Anton H. Wheeler*



Shon Brown
Student Member*



Andrea Coronado
Student Member**

Dr. Marion A. Bolden, Superintendent
Mrs. Anzella K. Nelms, Deputy Superintendent
Mr. Ronald C. Lee, School Business Administrator



Assistant Superintendents

Ms. Joanne Bergamotto, School Leadership Team I
Mr. Roger Leon, School Leadership Team II (Interim)
Dr. Glenda Johnson-Green, School Leadership Team III
Ms. Lydia Silva, School Leadership Team IV
Dr. Don Marinaro, School Leadership Team V
Dr. Gayle Griffin, Teaching and Learning
Dr. Kevin West, Special Programs

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Alternative Education	733-8383
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Bilingual Education	733-8319
Community Relations	733-7360
Early Childhood Education	733-6234
Educational Services	733-6963
Extended School Day Programs	733-6026
Gifted and Talented	733-7308
Guidance	733-6728
Health, Phys. Ed. & Athletics	733-7261
Human Resource Services	733-7250
Pupil Transportation	733-7192
Safe & Drug Free Schools	424-6483
School Business Administrator	733-8467
Security	733-7236
Special Education	733-7313
Special Programs	733-6517
Student Services	733-6728
Superintendent	733-7333
Teaching and Learning	733-7173
Title I	733-7116

* Term Ended May 2007

** Term Began May 2007

